DOCUMENT RESUME

ED 380 390 SO 024 813

AUTHOR French, Russell L., Comp.; Thaller, Eva A., Comp.
TITLE A Bibliography on the Conservative Christian Movement and Public Schools in the Last Decade.
PUB DATE Sep 94
NOTE 18p.
PUB TYPE Reference Materials - Bibliographies (131)

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS *Academic Freedom; *Censorship; Civil Liberties; Culture Conflict; Elementary Secondary Education; Freedom of Information; *Intellectual Freedom; Moral Development; *Moral Issues; Moral Values; *Outcomes of Education; Professional Autonomy; *Public Schools; Values; Values Education
IDENTIFIERS Outcome Based Education; Religious Right

ABSTRACT

This bibliography lists articles and books written by both educators and conservative Christians, as well as some books that have been censored by the Religious Right. As many conservative Christians have become more active in politics, they also have become very active in and vocal about public schools. One particular target of criticism in the early 1990's has been outcome-based education. (Author/EH)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED 380 390

A BIBLIOGRAPHY ON THE CONSERVATIVE CHRISTIAN MOVEMENT AND PUBLIC SCHOOLS IN THE LAST DECADE

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
This document has been reproduced as received from the person or organization originating it.
Minor changes have been made to improve reproduction quality.
Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
EVA A. THALLER
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

Compiled by

Russell L. French and Eva A. Thaller

The University of Tennessee

Knoxville, Tennessee

September, 1994

ABSTRACT

As many conservative Christians, often referred to as the Religious Right, have become increasingly active in politics, they have also become very active in and vocal about public schools. One particular target of criticism in the early 1990s has been Outcome-Based Education. This bibliography lists articles and books written by both educators and conservative Christians, as well as some books that have been censored by the Religious Right.

SO 024 813

BEST COPY AVAILABLE

Adams, J. (1986). The Biblical View of Self-Esteem, Self-Love, and Self-Image. Eugene, OR: Harvest House Publishers.

Adler, L. C. (1988). Church-State Controversies in Public Education as a Test of Isomorphic Theories of Political Action. Unpublished doctoral dissertation. Claremont Graduate School.

Adler, L. C., & Tellez, K. (1992). Curriculum challenge from the Religious Right: The "Impressions" reading series. Urban Education. 27(2). pp. 152-173.

Adler, M. N. (1988). The politics of censorship. PS: Political Science and Politics. 21(1). pp. 18-24.

Armstrong, S. (1993). Religious right seeks to case a wider net, extend agenda. The Christian Science Monitor. 85(202). p. 1.

Autry, J. A. (1993). Who's afraid of the Religious Right? Folio. 22(21). p. 51.

Baer, R. N. (1989). Inside the New Age Nightmare. Lafayette, LA: Huntington House.

Barbanel, J. (1993, April 22). Fernandez urges scrutiny of conservatives. The New York Times. 142. p. B3. col. 1.

Barlow, D. (1992). Well, they had to kill somebody. Education Digest. 57(5). pp. 23-26.

Barron, B. A. (1991). Rechristianizing America: The Reconstruction and Kingdom Now Movements in American Evangelical Christianity. Unpublished doctoral dissertation. University of Pittsburgh.

Barrett, L. I. (1993). The "religious right" and the pagan press. Columbia Journalism Review. 32(2). pp. 33-4.

Barth, P. (1993). The education holdup: Peg Luksik and the Right want to back schools into the future. Education Week. XIII.

Basil, R. (1988). Not Necessarily the New Age: Critical Essays. Buffalo, NY: Prometheus Books.

Bates, S. (1993). Battleground: One Mother's Crusade, the Religious Right, and the Struggle for Control of Our Classrooms. New York: Poseidon Press.

Bauer, G. L. (1984). Educating for liberty. American Education. 20(10). pp. 2-3.

BEST COPY AVAILABLE

Beall, M. A. (1987). Censorship and self-censorship: A problem in the schools. Communication Education. 36(4). pp. 313-316.

Beck, R. (1992). Washington's profamily activists. Christianity Today. 36(13). pp. 20-25.

Becker, G. S. (19910. Public funds for religious schools would be no sin. Business Week. (3222). p. 18.

Becker, J. (Ed.) (1979). Schooling for a Global Age. New York, NY: McGraw-Hill.

Belt, C. (1990). Educational Restructuring of America – Education or Indoctrination. Englewood, CO: Englewood School Board. Unpublished manuscript.

Bennett, W. J. (1992). The case for religion in schools. Reader's Digest. 141(847). pp. 79-81.

Berg, J. L. (1985). An Ethical Analysis of Selected Leaders and Issues of the New Religious Right. Unpublished Ph.D. dissertation. Baylor University.

Berreth, D., & Scherer, M. (1993). On transmitting values: A conversation with Amitai Etzioni. Educational Leadership. 51(3). pp. 12-15.

Bolick, C. (1991). Providing a choice in education: Perils and opportunities. USA Today. 120(2558). pp. 65-67.

Boston, J. (1993/1994). In search of common ground. Educational Leadership. 51(4). pp. 38-40

Bowen, W. M., Jr. (1984). Globalism: America's Demise. Shreveport, LA: Huntington House.

Brandt, R. (1993/94). Overview: Time of trial for public education. Educational Leadership. 51(4). p. 1.

Brandt, R. (1993). Overview: What can we really do? Educational Leadership. 51(3). p. 1.

Brandt, R. (1987). Defending public education from the Neo-Puritans. Educational Leadership. 44(8). p. 3.

Britt, B. (1994). State of the arts in Cobb County: Religious right runs rampant. The Nation. 258(6). pp. 196-199.

Broder, D. S. (1993, Sept. 15). No monopoly on truth. The Washington Post. 116. p. A19. Col. 1.

Brooks, B. D., & Kann, M. E. (1993). What makes character education programs work? Educational Leadership. 51(3). pp. 19-21.

Brown, R. (1987). Prepare for War. Chino, CA: Chick Publications.

Bryson, J. E. (1990). The Supreme Court and Public Funds for Religious Schools: The Burger Years, 1969-1986. Jefferson, NC: McFarland.

Bryson, J. E. (1983). Conservative Pressures on Curriculum. Topeka, Kansas: National Organization on Legal Problems of Education. (ERIC Document Reproduction Service No. ED 232 307).

Buehrer, E. (1990). The New Age Masquerade. Brentwood, TN: Wolsemuth and Hyatt.

Burress, L., & Jenkinson, E. B. (1982). The Students' Right to Know. Urbana, IL: National Council of Teachers of English. (ERIC Document Reproduction Service No. ED 240 594).

Burron, A. (1994). Traditionalist Christians and OBE: What's the problem? Educational Leadership. 51(6). pp. 73-75.

Buss, D. D. (1993). Parents edgy over classroom groupthink. Christianity Today. 37(10). pp. 52-54.

Butts, R. F. (1987). A history and civics lesson for all of us. Educational Leadership. 44(8). pp. 21-25.

Cain, M. S. (1983). Crazies at the gate: The Religious Right & the schools. Humanist. 43(4). pp. 16-21.

Chandler, R. (1988). Understanding the New Age. Waco, TX: Word Publishing Company.

Citizens for Excellence in Education. (1993). Reinventing America's Schools. Costa Mesa, CA: NACE/CEE.

Citizens for Excellence in Education. (1991). Onward Christian educators. Harper's Magazine. 283(1698). p. 28.

Citizens for Excellence in Education. (1990). Public Schools Awareness Committee (Workbook). Costa Mesa, CA: NACE/CEE.

Clark, D. K., & Geisler, N. L. (1990). Apologetics in the New Age: A Christian Critique of Pantheism. Grand Rapids, MI: Baker.

Cohen, N. J. (Ed.). (1990). The Fundamentalist Phenomenon. Grand Rapids, MI: William B. Eerdmans Publishing Co.

Coldiron, J. R. (1993). Letter: Critic 'Blatantly Distorted' Goals, Processes of E.Q.A. Education Week. XIII(10). p. 25.

Cole, M., Graham, J., Higton, T., & Lewis, D. (1990). What Is the New Age? A Detailed Candid Look at This Fast Growing Movement. London: Hodder and Stoughton.

Collum, D. D. (1993). Fundamentalism with a human face: The religious right shows its other side. Utne Reader. 59. pp. 38-41.

Conason, J. (1992). The religious right's quiet revival. The Nation. 254(16). pp. 541-547.

Conn, J. L. (1994). The religious right pushes private-school vouchers at states. Education Digest. 59(7). pp. 26-29.

Copelan, R. (1984). How to Hypnotize Yourself and Others. New York: Bell Publishing.

Cord, R. L. (1987). Church-State Separation and the Public Schools: A re-evaluation. Educational Leadership. 44(8). pp. 26-32.

Coughlin, J. J. (1993). Religion, education, and the first amendment. America. 168(17). pp. 12-16.

Coward, H. (1986). Pluralism: The Challenge to World Religions. Maryknoll: Orbis.

Cumbey, C. E. (1983). The Hidden Dangers of the Rainbow. Shreveport, LA: Huntington House.

Cunningham, M. (1993). [Review of Battleground: One Mother's Crusade, the Religious Right, and the Struggle for Control of Our Classrooms.] National Review. 45(25). p. 72.

Damon, W. (1988). The Moral Child: Nurturing Children's Natural Moral Growth. New York: Macmillan, Inc.

Dellinger, D. W. (1991). "My Way or the Highway": The Hawkins County Textbook Controversy. Unpublished doctoral dissertation. The University of Tennessee at Knoxville.

Detweiler, J. S. (1992). The Religious Right's battle plan in the "civil war of values." (Special Issue: Public Relations and Religion.) Public Relations Review. 18(3). pp. 247-246.

Detwiler, F. (1993/1994). A tale of two districts. Educational Leadership. 51(4). pp. 24-28.

Devins, N. E. (1989). Public Values, Private Schools. NY: Falmer Press.

Dobson, J., & Bauer, G. (1990). Children at Risk: The Battle for the Hearts and Minds of our Kids. Dallas, TX: Word Publishing Company.

Dunham, R. S. (1993). The religious right saddles up a Trojan horse. Business Week. (3336). p. 45.

Eakman, B. K. (1993, October 20). It's about mental health, stupid. Education Week. XIII.

Eakman, B. K. (1991). Educating for the New World Order. Portland, OR: Halcyon House.

Eastland, T. (1994). [Review of Battleground: One Mother's Crusade, the Religious Right, and the Struggle for Control of Our Classrooms.] Commentary. 97(1). pp. 40-43.

Ebert, M. (1993/1994). A place at the table. Educational Leadership. 51(4). pp. 41-43.

Ehrenreich, B. (1992). Why the religious right is wrong. Time. 140(10). p. 72.

Elias, J. L. (1989). Moral Education: Secular and Religious. R. E. Krieger Pub. Co.

Elliott, D. C. (1993). Outcome Based Education: What's all the fuss about?. Paper presented at 9th National Christian Congress for Excellence in Public Education, Colorado Springs, CO. Pasadena, CA: Christian Educators Association International.

Evans, R. L. (1988). Fundamentalism: Hazards and Heartbreaks. La Salle, IL: Open Court. Publishing.

Fawcett, G. (1993/1994). Tom didn't say anything. Educational Leadership. 51(4). pp. 35-36.

Farley, C. J. (1993). Religious right fashion trends. Time. 141(11). p. 15.

Fege, A. F. (1993/1994). A tug-of-war over tolerance. Educational Leadership. 51(4). pp. 22-23.

Fenwick, L. B. (1989). Should the Children Pray?. Waco, TX: Baylor University Press.

BEST COPY AVAILABLE

Ferguson, M. (1988). The New Age Conspiracy. London: Paladin Grafton.

Fritz, M. (1994). Why OBE and the traditionalists are both wrong. Educational Leadership. 51(6). pp. 79-82.

Fross, G. H. (1979). Handbook of Hypnotic Techniques. South Orange, NJ: Power Publishers.

Gabler, M., & Gabler, N. (1985). What Are They Teaching Our Children? Weaton, IL: Victory Books.

Gaddy, B. B. (1992). Ultra-Fundamentalists' Legal Challenges to Public School Library and Instructional Materials: An Analysis of Court Decisions. Unpublished master's thesis. University of Denver, Denver, CO.

Galli, N., Greenberg, J. S., & Tobin, F. (1987). Health education and sensitivity to cultural, religious, and ethnic beliefs. Journal of School Health. 57(5). pp. 177-180.

Gatto, J. T. (1993). Letter to the Editor. Education Week. XIII(10). pg. 25.

Geisler, N. L. (1987). The New Age movement. Bibliotheca Sacra. (January-February).

Goodman, W. (1993, Sept. 16). Firing Line debate: Resolved: we need not fear the religious right. The New York Times. 142. p. B3. Col. 5.

Gough, P. B. (1994). Room for reason. Phi Delta Kappan. 75(9). p. 658.

Gow, H. B. (1991). Religious freedom and public schools. The Clearing House. 64(3). pp. 146.

Grimm, R. E. (1991). Community Impact Evangelism and Pluralism in Public Education. Unpublished doctoral dissertation. University Microfilms International, Ann Arbor, MI.

Groothuis, D. R. (1990). Revealing the New Age Jesus. Downers Grove: Inter-Varsity Press.

Groothuis, D. R. (1988). Confronting the New Age: How to Resist a Growing Religious Movement. Downers Grove: Inter-Varsity Press.

Groothuis, D. R. (1986). Unmasking the New Age. Downers Grove, IL: InterVarsity Press.

Guinness, O. (1993). Did faith get trampled in America's culture wars? The Washington Post. 116. p C3.

Guth, J. I. (1993). Secular scholars and the religious right. The Chronicle of Higher Education. 39(31). p. B3-B4.

Haynes, C. C. (1993/1994). Beyond the culture wars. Educational Leadership. 51(4). pp. 30-34.

Haynes, C. C. (1991). A Teacher's Guide to Study About Religion in Public Schools. Boston: Houghton Mifflin Company.

Haynes, C. C. (1990). Religion in American History: What to Teach and How. Alexandria, VA: Association for Supervision and Curriculum Development.

Haynes, C. C. (1987). Religious Freedom: Teach It or Lose It. Educational Leadership. 44(8). pp. 18-20.

Hendrikson, L. (1985). Library Censorship. ERIC Digest No. 23. Boulder, CO: ERIC Clearinghouse for Social Studies / Social Science Education. (ERIC Document Reproduction Service No. ED 264 165).

Hexham, I. (1992). The Evangelical Response to the New Age. In J. R. Lewis & J. G. Melton (Eds.). Perspectives on the New Age. Albany, NY: State University of New York Press. pp. 152-163.

Hexham, I. (1972). Some Aspects of the Contemporary Search for an Alternative Society. Master's thesis, University of Bristol, England.

Hoyt, K. (Ed.). The New Age Rage: A Probing Analysis of the Newest Religious Craze. Old Tappan, NJ: Fleming H. Revell.

Huffman, H. A. (1993). Character education without turmoil. Educational Leadership. 51(3). pp. 24-26.

Hulsizer, D. (1987). Public Education on Trial. Educational Leadership. 44(8). pp. 12-16.

Hunt, D., & McMahon, T. A. (1988). America: The Sor[illegible]'s New Apprentice – The Rise of New Age Shamanism. Eugene, OR: Hr[illegible]ouse.

Hunt, D., & McMahon, T. A. (1985). The Seduction o[illegible]anity: Spiritual Discernment in the Last Days. Eugene, OR: Harvest House.

Hunt, D. (1983). Peace, Prosperity, and the Coming Holocaust. Eugene, OR: Harvest House.

Hunter, J. D. (1987). Evangelicalism: The Coming Generation. Chicago: The University of Chicago Press.

Japenga, A. (1994). A teacher a war. Mother Jones. 19(1). p. 17.

Japenga, A. (1992, January 26). A fundamental education. . . Los Angeles Times 111. p. MAG18.

Jaroslovsky, R. (1994, June 17). The religious right agenda gets mixed reviews. The Wall Street Journal. p. A1(W) & p. A1(E).

Jasper, W. F. (1993, August 23). Outcome-based education: Skinnerian conditioning in the classroom. The New American. pp. 1-6.

Jenkinson, E. B. (1992). The search for alien religions in school textbooks. Educational Horizons. 70(4). pp. 181-188.

Jenkinson, E. B. (1990). The new age rage and schoolbook protest. Library Trends. 39(1-2). pp. 36-50.

Jenkinson, E. B. (1989). Classroom questions: Respect for student privacy isn't asking too much. American School Board Journal. 176(11). pp. 27-30.

Jenkinson, E. B. (1988a). The new age of schoolbook protest. Phi Delta Kappan. 70(1). pp. 66-69.

Jenkinson, E. B. (1988b). How an imaginary movement is being used to attack courses and books. Educational Leadership. 46(20). pp. 74-77.

Jenkinson, E. B. (1987). The significance of the decision in "Scopes II." Phi Delta Kappan. 68(6). pp. 445-450.

Jenkinson, E. B. (1986). The Schoolbook Protest Movement: 40 Questions and Answers. Bloomington, IN: Phi Delta Kappa Educational Foundation. (ERIC Document Reproduction Service No. ED 272 975).

Jenkinson, E. B. (1985a). Protecting Holden Caulfield and his friends from the censors. English Journal. 74(1). pp. 26-33.

Jenkinson, E. B. (1985b). Preparing for a winter of challenges to schoolbooks and courses. Educational Horizons. 64(1). pp. 48-52.

Jenkinson, E. B. (1979). Censors in the Classroom: The Mind Benders. Carbondale, IL: Southern Illinois University Press.

Johnson, A. L. (1988). Faith Misguided: Exposing the Dangers of Mysticism. Chicago: Moody Press.

BEST COPY AVAILABLE

Johnson, M. R. (1992). Education and Values: An Exploratory Study of the Meanings and Interrelationships Among Values, Equal Educational Opportunity, and the Purpose of Education in Public Schools. Unpublished doctoral dissertation. Northwestern University.

Johnston, D. L. (1990). Education bashing – does it improve schools? NASSP Bulletin. 74(522). pp. 90-91.

Johnston, E. D. (1984). Social scientists examine the new religious right. Teaching Political Science. 12(1). pp. 4-11.

Jones, J. L. (1993). Targets of the Right. The American School Board Journal. 180(4). pp. 22-29.

Jones, R. (1994). Character comes to school. The American School Board Journal. 181(5). pp. 33-35.

Jorgenson, L. (1987). The State and the Non-Public School, 1825-1925. Columbia, MO: University of Missouri Press.

Jorstad, E. (1987). The New Christian Right, 1981-1988. Lewiston, NY: The Edward Mellen Press.

Jost, K. (1994). Religion in schools: Should the wall between church and state be lowered? CQ Researcher. 4(7). pp. 147-163.

Katz, L. (1992). How censorship efforts by Religious Right disrupt education. The New York Times. 142. pp. A22, A38.

Kennedy, J. (1987). No Establishment or Restrictions. Fort Lauderdale, FL: Coral Ridge Ministries.

Kincheloe, J. L. (1983). Understanding the New Right and Its Impact on Education. Bloomington, IN: Phi Delta Kappa Educational Foundation.

LaHaye, T. F. (1983). The Battle for the Public Schools. Old Tappan, NJ: Fleming H. Revell.

LaHaye, T. F. (1980). The Battle for the Mind. Old Tappan, NJ: Fleming H. Revell.

Lanier, G. D., & Others. (1987). Censorship. North Carolina Libraries. 45(3). pp. 115-130.

Larson, M. (1988). Censorship: The New Religious Right and the Public Schools. Unpublished Master's thesis. Pacific Lutheran University.

Ledell, M. A., & Arnsparger, A. (1993). How to Deal with Community Criticism of School Change. Alexandria, VA: Association for Supervision and Curriculum Development.

Leming, J. S. (1993). In search of effective character education. Educational Leadership. 51(3). pp. 63-71.

Lewis, R. J., & Melton, J. G. (Eds.). (1992). Perspectives on the New Age. Albany, NY: State University of New York Press.

Lickona, T. (1993). The return of character education. Educational Leadership. 51(3). pp. 6-11.

Lickona, T. (1989). Educating for Character: How Our Schools Can Teach Respect and Responsibility. New York: Bantam Books.

Lingren, A. (1993). [Review of Battleground: One Mother's Crusade, the Religious Right, and the Struggle for Control of Our Classrooms.] Library Journal. 118(14). pp. 199-200.

Lockwood, A. L. (1993). A letter to character educators. Educational Leadership. 51(3). pp. 72-75.

Luksik, P. (1993). Understanding Outcome-Based Education, Goals and Responses (audiocassette). National Christian Home Educators Leadership Conference.

Maier, L. B. (1993). Sharing the Blessings: A Comparison of Curricular Struggles in Two Communities. Unpublished doctoral dissertation. University of Washington.

Marrs, T. (1990). New Age Cults and Religions. Shiloh Court, TX: Living Truth Publishers.

Marrs, T. (1987). Dark Secrets of the New Age. Westchester, IL: Crossway Books.

Martin, J. P. (1990). Easter bunnies & Xmas trees: Who will pass on the faith? Commonweal. 117(8). pp. 255-256.

Martin, W. (1989). The New Age Cult. Minneapolis, MN: Bethany House.

Marzano, R. J. (1993/1994). When two worldviews collide. Educational Leadership. 51(4). pp. 6-11.

McCarthy, M. M. (1993). Challenges to the public school curriculum: New targets and strategies. Educational Leadership. 75(1). pp. 55-60.

McCarthy, M. M. (1990). Secular humanism and education. Journal of Law and Education. 19(4). pp. 467-498.

McCarthy, M. M. (1989). Curriculum censorship: Values in conflict. Educational Horizons. 67(1-2). pp. 26-34.

McCarthy, M. M. (1983). A Delicate Balance: Church, State, and the Schools. Bloomington, IN: Phi Delta Kappa Educational Foundation.

McConkey, E. D., II. (1993). Conformed to This World? The Cultural Patchwork of New Evangelicals. Unpublished doctoral dissertation. University of Illinois at Urbana-Champaign.

McQuaide, J., & Pliske, A.M. (1993/1994). The Challenge to Pennsylvania's education reform. Educational Leadership. 51(4). pp. 16-21.

Melton, J. G. (1990). New Age Encyclopedia. New York: Gale Research Inc.

Miller, E. (1989). A Crash Course on the New Age Movement. Grand Rapids, MI: Baker.

Minkowitz, D. (1993). Wrong side of the rainbow; the religious right hits N.Y.C. The Nation. 256(25). pp. 901-904.

Moffett, J. (1988). Storm in the Mountains: A Case Study of Censorship, Conflict, and Consciousness. Carbondale, IL: Southern Illinois University Press.

Molnar, A. (1993/1994). Fundamental differences? Educational Leadership. 51(4). pp. 4-5.

Molnar, A. (1987). The Issue at Hand: Religious Challenges to Public Schools. Educational Leadership. 44(8). pp. 4-10.

Moyer, W. A. (1982). Biology and the politics of the religious right. Connecticut Journal of Science Education. 19(2). pp. 17-23.

Mydans, S. (1993). A political proving ground for a rising religious right. The New York Times. 142. p. 1N, 1L.

National Council on Religion and Public Education. Religion and Public Education. Journal published by NCRPE, N155 Lagomarcino Hall, Iowa State University, Ames, IA 50011.

National School Public Relations Associations. (1982). New Voices on the Right: Impact on Schools. Arlington, VA: Author.

Neuhaus, R. J. (1985). What the Fundamentalists Want. Ethics and Public Policy Reprint 61. Washington, DC: Ethics and Public Policy Center. (ERIC Document Reproduction Service No. ED 282 786).

Neusner, J. (1993). Who's afraid of the religious right? National Review. 45(25). pp. 37-41.

Nord, W. (1990). Taking religion seriously. Social Education. 54(5). pp. 287-290.

North, G. (1988). Unholy Spirits: Occultism and New Age Humanism. Forth Worth, TX: Dominion Press.

Nucci, L. P. (Ed.). (1989). Moral Development and Character Education: A Dialogue. Berkeley, CA: McCutchan Publishing Corporation.

Ochoa, A. S. (Ed.). (1990). Academic Freedom: To Teach and To Learn: Every Teacher's Issue. West Haven, CT: National Education Association Professional Library. (ERIC Document Reproduction Service No. ED 326 148).

Park, J. C. (1987). The religious right and public education. Educational Leadership. 44(8). pp. 5-10.

Park, J. C. (1985). Education attacked from the Right in dangerous Theater of the Absurd. Social Education. 49(5). pp. 350-351.

Park, J. C. (1980). The New Right: Threat to Democracy in Education. Educational Leadership. pp. 146-153. (November).

Parker, F. (1988). Textbook Censorship and Creation Science in Perspective. ERIC Document Reproduction Service No. ED 306 144).

Parker, F. (1987). Textbook Censorship and the Religious Right: Rise or Decline? (ERIC Document Reproduction Service No. ED 292 715).

Peretti, F. (1986). This Present Darkness. Westchester: Crossway Books.

Perry, P. (1991, Dec. 20). Speak clearly from the pulpit. Times Educational Supplement. (3938). p. 11.

Pierard, R. V. (1987). The new religious right and censorship. Contemporary Education. 58(3). pp. 131-137.

Pliska, A. M., & McQuaide, J. (1994). Pennsylvania's battle for student learning outcomes. Educational Leadership. 51(6). pp. 66-69.

Provenzo, E. F., Jr. (1990). Religious Fundamentalism and American Education: The Battle for the Public Schools. Albany, NY: State University of New York Press.

Quebedeaux, R. (1987). The Worldly Evangelicals. San Francisco: Harper & Row.

Reisser, P. C., Reisser, T. K., & Weldon, J. (1983). The Holistic Healers: A Christian Perspective on New-Age Health Care. Downers Grove: Inter-Varsity.

Religious-right school-board takovers haven't got a prayer -- or have they? (1994, March). Education Digest. 59(7). pp. 22-4.

Riggle, C. (Ed.). (1992, July/August). Analysis of comments on SLO's: Approval process. Citizens for Excellence in Education. Erie, PA: NACE/CEE.

Rivers, F. (1993). Battling the religious right. The Progressive. 57(9). p. 13.

Robertson, P. (1991). The New World Order. Dallas, TX: Word Publishing Co.

Robertson, P. (1990). The New Millennium. Dallas, TX: Word Publishing Co.

Robertson, P. (1989). The Inspirational Writings of Pat Robertson. New York: Inspirational Press.

Rogers, T. (1988). The schoolbook protest movement: A warning for art educators. Art Education. 41(5). pp. 6-7.

Rowe, H. E. (1985). New Age Globalism: Humanist Agenda for Building a New World without God. Herndon, VA: Growth Publishing.

Ryan, K. (1993). Mining the values in the curriculum. Educational Leadership. 51(3). pp. 16-18.

Ryan, K. (1989). In defense of character education. In L. P. Nucci (Ed.). Moral Development and Character Education. (pp. 3-17). Berkeley: McCutchan.

Sanders, A. L. (1990). Let us pray: The Court okays religious clubs in public high schools. Time. 135(25). p. 72.

Saperstein, D. (1990). Fundamentalist involvement in the political scene: Analysis and response. In N. J. Cohen (Ed.), The Fundamentalist Phenomenon. Grand Rapids, MI: William B. Eerdmans Publishing Co.

Sapon-Shevin, M., & Others. (1988). The holiday-centered curriculum. Education and Society. 1(3). pp. 26-31.

BEST COPY AVAILABLE

Sathe, V. (1983). Implications of corporate culture: A manager's guide to action. Organizational Dynamics. 5. pp. 73-84.

Schlafly, P. (1993, May). What's wrong with outcome-based education? Phyllis Schlafly Report.

Schlafly, P. (Ed.). (1984). Child Abuse in the Classroom: Excerpts from Official Transcripts. Westchester, IL: Crossway Books.

Shapiro, W. (1991). Tough choice. Time. 138(11). pp. 54-60.

Shogren, E., & Frantz, D. (1993). School boards become the religious right's new pulpit. Los Angeles Times. 113. p. A1.

Shogren, E., & Frantz, D. (1993). Political, religious right lead school book ban efforts. Los Angeles Times. 112. p. A14.

Simmons, J. (1991). Censorship in the schools: No end in sight. ALAN – Review. 18(2). pp. 6-8.

Simonds, R. L. (1994). The religious right explains the religious right. Education Digest. 59(7). pp. 18-21.

Simonds, R. L. (1993/1994). A plea for the children. Educational Leadership. 51(4). pp. 12-15.

Simonds, R. L. (1983). How to Elect Christians to Public Office. Costa Mesa, CA: NACE/CEE.

Simonds, R. (1992, January). President's Report. Costa Mesa, CA: NACE/CEE.

Simpson, M. The courts and school choice. NEA Today. 10(6). p. 31.

Smith, F. (1982). Understanding Reading. New York: Holt, Rhinehart, and Winston.

Smolowe, J. (1993). Crusade for the classroom. Time. 142(18). pp. 34-5.

Sowell, T. (1993). Indoctrinating the children. Forbes. 151(3). p. 65. Feb. 1, 1993.

Spaid, E. L. (1993). Outcome-based education gets a mixed report card from critics and advocates. The Christian Science Monitor. 86(5). p. 1.

Staible, N. (1993). Memo to CEE Membership Nationwide. Costa Mesa, CA: NACE/CEE.

Stecklow, S. (1994, June 14). Charter school's curriculum provokes ire. The Wall Street Journal. pp. B1(W) & B1(E).

Stewart, R. C. (1990). The Consitutional Nature of Federal Participation in Canadian Education. Unpublished doctoral dissertation. Carleton University.

Stinespring, J. A. (1990). Fundamentalist religion and art teaching: Responding to a changing world. Art Education. 43(3). pp. 50-53.

Tarkowski, E., & Tarkowski, M. (Eds.). (1992). What is outcome-based education? In Citizens for Excellence in Education. Erie, PA: NACE/CEE.

Thomas, G., & Roberts, C. (1994). The character of our schooling. The American School Board Journal. 181(5). pp. 33-35.

Thompson, N. H. (1988). Curriculum Resources. Religion and Public Education. 15(3). pp. 245-50.

Trombley, W. (1992). Textbook wars flaring up anew. Los Angeles Times. 111. p. A3.

Wall, J. M. Organizing the precincts: Strategies of the religious right. The Christian Century. 110(13). pp. 419-420.

Walters, L. S. (1993a). Religious right win seat on school boards across the U.S. The Christian Science Monitor. 85(177). p. 1.

Walters, L. S. (1993b). Factions impede school reform. The Christian Science Monitor. 85(167). p. 13.

Warrington, D. (1990). Public education: A Christian perspective. National Forum: Phi Kappa Phi Journal. 70(1). pp. 46-47.

Weathers, M. A. (1990). An Investigation of the Impact of Special Interest Groups on Curriculum and Instruction in North Carolina, 1983-1988. Unpublished doctoral dissertation. The University of North Carolina at Chapel Hill.

Webb, K. D. (1993). The New Christian Right, Its Past, Present, and Future: Charting the Conception, Viability, and Potential of America's Religious Right. Unpublished master's thesis. California State University, Fullerton.

Welch, I. D., & Others. (1981). Education, religion, and the New Right. Educational Leadership. 39(3). pp. 203-208.

Will, P., Piediscalzi, N., & Swyhardt, B. (Eds.). (1981). Public Education Religion Studies: An Overview. Chico, CA: Scholars Press.

Williams, M. M. (1993). Actions speak louder than words: What students think. Educational Leadership. 51(3). pp. 22-23.

Wilson, L. C. (1994). What really happened in Blissfield. Educational Leadership. 51(6). pp. 83-84.

Wood, J. E. (1984). Religion, the State, and Education. Waco, TX: Baylor University Press.

Wuthnow, R. (1988). The Restructuring of American Religion. Princeton: Princeton University Press.

Wynne, E. A. (1985/86). The great tradition in education: Transmitting moral values. Educational Leadership. 43(4). pp. 4-9.

Wynne, E. A. (1989). Transmitting traditional values in contemporary schools. In L. P. Nucci (Ed.), Moral Development and Character Education: A Dialogue. Berkeley, CA: McCutchan Publishing Corporation. pp. 19-36.

Wynne, E. A., & Ryan, K. (1992). Reclaiming Our Schools: A Handbook on Teaching Character, Academics, and Discipline. New York: Merrill.

Zirkel, P. A., & Gluckman, I. B. (1986). Objection to curricular material on religious grounds. NASSP Bulletin. 70(488). pp. 99-103.

Zitterkopf, R. (1994). A fundamentalist's defense of OBE. Educational Leadership. 51(6). pp. 76-78.

Zlatos, B. (1993). Outcomes-based rage. Executive Educator. 15(9). pp. 12-16.